

Shaping Our Future Together

2016 – 17 Annual Report

Celebrating the past and looking to the future.

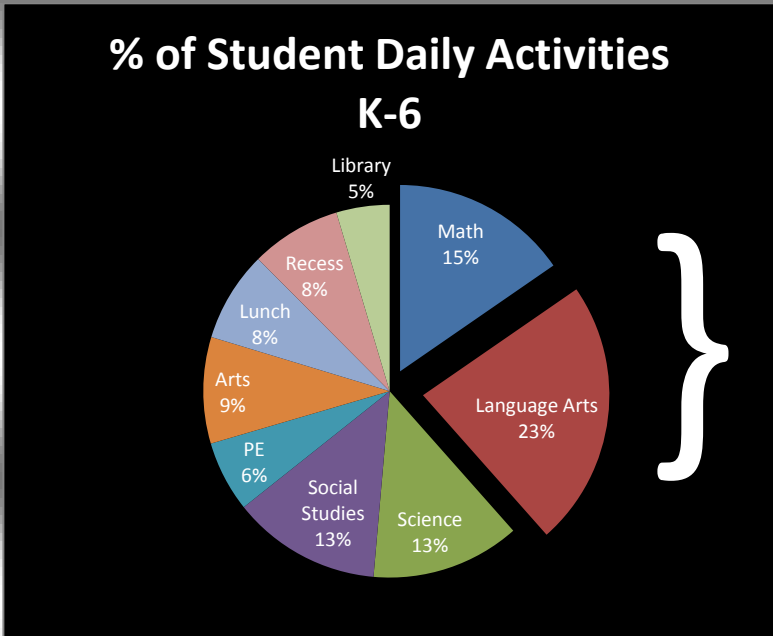


*Hardin Northern
Local Schools
Annual Report*

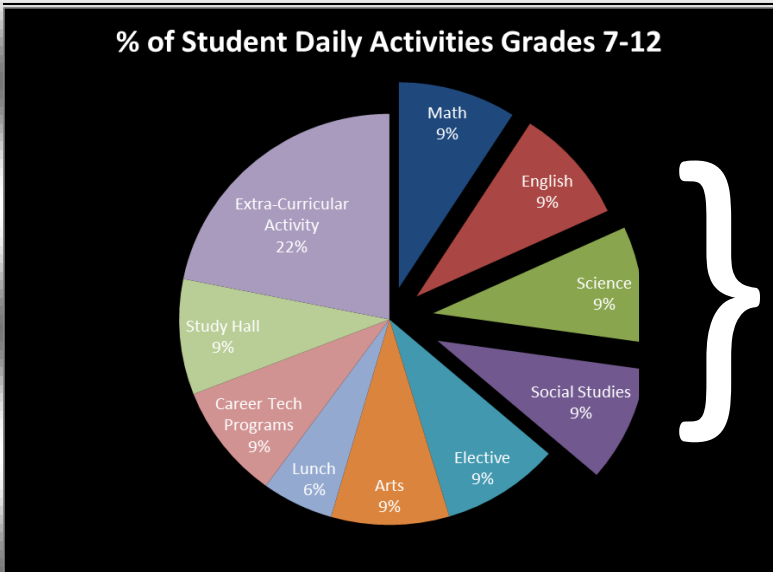
During the 2015-16 school year community members, faculty, staff, and parents gathered together to help the district to set a long-term vision for improvement of our district. We looked at several aspects of school improvement that included outlining academic and technology advances, the enhancement of community relations and communication, and review of co-curricular activities along with the facilities that support them. What you will find on the next several pages is an update of the plan as passed by the Board of Education.

Also, enclosed in this year's annual report is a review of data points that give our community and other stakeholders a much broader picture of the overall progress the district is making toward student success. At Hardin Northern we base student success on measured outcomes (internal standards-based tests, teacher initiated grades and test scores, national standardized tests measuring college / career readiness. In addition, we measure district improvement from inputs such as progress on the district's strategic plan, financial accounting, and participation rates.

Below I have included two graphs that attempt to depict for you why it is important for us to measure the district's progress in other areas besides those initiated by the Ohio Department of Education report card for the district. The state based report card is only a partial measure (approximately 37%) of what we do in the district to prepare students to for life after high school.



In the adjacent graph you can see that the typical elementary student spends about 38% of their day on areas the state of Ohio uses to evaluate the district. The ability to successfully prepare students to meet the challenges of middle and high school are much more comprehensive than just this limited perspective.



This graph shows that students in grades 7-12 spend about 36% of their day in subjects that are or will be tested. This leaves 64% of a typical student's activities at HN not being measured by state standardized tests. The Board believes all aspects of the students' experience are important in measuring growth and in preparation for careers, technical or college training, or military service.

While the state tests (any standardized test) give our teachers and administrators feedback on results they are not designed to be diagnostic tools to tell us why we scored the way that we did as a district or what we have to do to improve. So we have placed within our system some of these diagnostics tools in the form of the BAS and AIMSweb at the elementary level and quarterly assessments at the junior high and high school levels. The results of these tests are enclosed for your review as well. The district will use this locally developed internal monitoring system to drive improvement.

Review of the Data

As I reviewed the data from this year's report I am very proud of the strides that our students, staff, and administrators are making. I am also extremely pleased with the focus of the teaching staff and the amount of work they put in to continue to improve the instructional practices in the district.

At the elementary level the one area where we need to continue to demonstrate improvement is in increasing the number of students at or above grade level in reading and math. While we have seen good student growth in these subjects, getting more students to grade level will be a focus for the coming year. The focus of the junior high and high school staff is to make the quarterly assessments more relevant to students. This increased relevance will provide the high quality feedback needed to drive our instructional practices. The goal for the 2017 – 18 school will be to hit 90% or higher on student passage rates, especially in the core academic subject areas.

The positives in this report far outweigh the negatives. Let me highlight some really nice accomplishments by students and staff. First, at the elementary level we see our primary students making huge gains in the first few years of their educational experience. Whether using our local diagnostic tests or the state administered achievement tests, students are demonstrating they are learning at high levels in core subject areas throughout the elementary grades. Second, fully 40% of this year's senior class is already at or above college readiness levels in 3 of the 4 academically measured areas according to their scores on the ACT test taken last spring. We continue to offer many college credit options and the number of students enrolled is increasing. Yet another positive indicator is the % of students participating in extra-curricular activities, nearly 90% of our students are involved in at least one activity. Finally, the amount of community service our students accomplish in a year on projects that help the local village, townships, and school. Students are learning the important lesson of taking pride in their community.

Concluding Remarks

The collective vision of the Hardin Northern educational community is to join together to better shape the future of schooling in this district. We are committed to making the best use of the resources provided to us to create a World-class educational experience for the graduates of Hardin Northern, preparing them to meet the challenges of building a successful future for themselves.

This report is aimed at providing our stakeholders an accounting of the resources that have been provided to us. Please feel free to contact me to further discuss the data points found in this report. Also, the administrative team is always open to suggestions as to additional items that you think would be important to help us monitor progress and improvement as a learning organization. Thank you for your continued support of the students, communities, and families that make up the greater Hardin Northern Local School District.

Jeff Price, Superintendent



From Left: Tim Roby, Chris Rodabaugh, Kenny Hopson, Michelle Obenour, and Kathy Schroeder



Jeff Price, Superintendent



Wes Potter, Treasurer

<u>Last Name</u>	<u>First Name</u>	<u>Assignment</u>
Benitez	Kasie	Grade 4
Britton	Katherine	Kindergarten
Cano	Andrew	High School Principal
Cano	Jessica	Art
Dennis	Michael	Phys Ed / Health
Dye	Joel	Grade 5
Eikenbary	Kelly	Vocal Music
Emerine	Andy	Technology / Computer
Fish	Kenneth	Science
Foster	Joe	HS Social Studies
Hackworth	Nicole	Grade 1
Halsey	Brett	Elem. Principal
Hoffman	Gail	Grade 6
Jettinghoff	Bethany	Grade 2
Jones	Stuart	Computer
Lenhart	Amanda	Grade 1
Klir	Erin	Family & Consumer Science
Monday	Erica	Grade 2
Mast	Brady	Math
Mast	Jessica	Grade 3
Wright	Rachel	Grade 5
Neikamp	Danielle	School Psychologist
Overs	Emily	Vocational Ag
Pilkington	Rachael	Science / English
Poling	Clare	Title I
Potter	Wes	Treasurer
Price	Jeff	Superintendent
Roa-Bejarano	Crystal	Spanish
Reeves	Brian	Band Director
Rettig	Travis	Grade 6
Ruhlen	Natasha	Preschool Teacher
Ruhlen	Nathan	Kindergarten
Sanecki	Kasey	English
Settlage	Kelly	Grade 3
Snearly	Clint	Grade 4
Souder	Nancy	Biology
Stevenson	Carla	Grade 5
Stoepfel	Melissa	Inter. Spec.

<u>Last Name</u>	<u>First Name</u>	<u>Assignment</u>
Thomas	Jared	Grade 5
Uitto	Ericka	English
Weihrauch	Elissa	Special Education
Wilson	Darlene	HS Librarian
Wilson II	J. Andrew	School Counselor
Woods	Sarah	Grade 6
Zeller	Mary	Special Education

Classified Personnel

<u>Last Name</u>	<u>First Name</u>	<u>Assignment</u>
Combs	Teressa	Adm. Asst./Trans. Super.
Coy	Lori	cook
Drumm	Ken	Custodian
Dye	Shanda	Bus Driver
Dysert	Bob	Bus Driver
Dysert	Patricia	Cook
Hilty	LeAnn	Cook
Hipsher	Melinda	Elementary Librarian
Jump	Marlene	Custodian
King	Curt	Bus Driver
Madigan	Margaret	JR / St. Rt. H.S. Secretary / EMIS
Molk	Brett	Bus Driver
Morris	Patty	Cook
Carey	Myra	Preschool Aide
Passet	Dean	Custodian
Thiel	Jodi	Elementary Secretary
Walter	Steve	Custodian
Webb	Brian	Head Custodian
Wykes	Steven	Bus Driver

Hardin
Northern Staff
2016 -17

Strategic Plan Update

Goal 1: Academic

Strategy 1: To make curriculum relevant to both professional and personal lives.

2016 – 17: Project-based learning models exploration. This curriculum concept rolled out to students, staff, and community.

2017 – 18: Pilot project-based learning introduced by staff. Real life application is stressed as the key component of educational outcomes for students from Board of Education, Administration, and Staff.

Strategy 2: Selection of measurable learning indicators and outcomes to display district performance.

2016 – 17: This publication is a product of the selection process. This strategy is completed.

2017 – 18: Continue to refine.

Strategy 3: Students will be proficient in the use of productivity programs - similar to Microsoft / Google Communication and Data-Tools (Word, Excel, PowerPoint, Access).

2016 – 17: One-to-One program extended to now include grades 4 – 12. Staff continue to explore additional curriculum options for meeting 21st century technology skills at all levels.

Strategy 4: Project based learning assignments will be implemented across the curriculum with students sharing and interacting with each other to meet teachers' expectations.

2016 – 17: Exploration year - full implementation scheduled for 2019 – 20 school year.

2017 – 18: Pilot programs and hiring of support coach for teaching staff.

Strategy 5: Create an assessment measuring staff baseline knowledge and formulate Professional Development for them to attain in the following:

- 1) Project - Based Learning.
- 2) 21st Century Technology.

2016 – 17: Initial completion as part of the exploration process – continued monitoring.

Strategy 6: Research and find multiple grade level contests and competition in academic areas - Spelling Bee, DAR essay competitions, Veterans Essay, etc. in order for Hardin Northern students to compete against other students locally, regionally, and nationally.

2016 – 17: Science Fair...

2017 – 18:

Strategy 7: Exploration of Preschool—cost and benefit analysis, academic programs available, and facility needs.

2016 – 17: Completed – decision to stay with contracted purchased service agreement with Midwest Regional Educational Service Center. Current staff does not have all credentials, licenses, and expertise to administer the program.

Strategy 8: Research the needs and costs of implementing a drug-free curriculum, drug testing, and community partnerships to address the drug issues in our school and community.

2016 – 17: Exploration of drug testing program completed – decision to implement drug testing of students to the maximum currently allowed by the federal court system – athletes and student drivers parking vehicle on Hardin Northern property.

2017 – 18: Implement drug-testing program and continue to monitor drug-free curriculum needs.

Goal 2: Communication:

Strategy 1: District-wide distribution of the newsletter - pull from additional activities, spread the access to all activities in the group. Newsletter Editions with new format and more activities involved in the publication of information.

2016 – 17: Written and mailed newsletter completed quarterly – on-line publications available

2017 – 18: Continue to monitor and ensure on-line newsletter gets completed in timely fashion 4 times annually

Strategy 2: News Articles - A minimum of one article (pictures can be included) will be submitted to the Kenton Times and/or the Ada Herald on a weekly basis for publication.

2016 – 17: News articles submitted by elementary and secondary staff – completed and accomplished

2017 – 18: Continue to emphasize and ensure the articles are spread throughout the school year.

Strategy 3: Community Service Project for all students - 1 day per school year will be set aside for community services to our communities. All students will participate in community service project.

2016 – 17: Completed – community service day established

2017 – 18: Continue to monitor and attempt to get meaningful work for students and staff to complete.

Strategy 4: School personnel will attend local government agencies' meetings (e.g. townships, towns, soil & water district, County Commissioners)

2016 – 17: Only a few meetings were made last year – needs improvement.

2017 – 18: Establish goals for administrative staff and others to attend meetings.

Strategy 5: A unified logo will be professionally created for the district, the HN logo will be used to represent the district's brand.

2016 – 17: Completed – it is on the front page of the annual report

Strategy 6: Instruction and information will be provided by school personnel to community and parents through classes developed and offered at the school or public library.

2016 – 17: One class held – needs improvement

2017 – 18: Establish goals for staff to hold community service classes, etc.

Strategy 7: The school building to be opened additional hours to the community in order to provide community services, family time, and learning opportunities.

2016 – 17: Completed – family nights were held with good attendance.

2017 – 18: Continue with at least the same amount of implementation as past year.

Strategy 8: The school will plan activities to provide opportunities for parents to share time with their child. (e.g. movie nights, Penny Supper)

2016 – 17: Completed.

2017 – 18: Combine with #7 above to provide opportunities for family time and interaction with staff

Strategy 9: Improvements will be made to the school calendar such as color coding and additional tabs to make it easier to read.

2016 – 17: Completed – separate calendars

Strategy 10: Create a co-curricular council to include advisors (FFA, FCCLA, Band, Choir), coaches, athletic director, high school principal, and board members for the purpose of scheduling of students' time effectively and efficiently.

2016 – 17: Some meetings held – supposed to be quarterly.

2017 – 18: Hold meetings quarterly – document sharing of calendars and students for activities.

Strategy 11: Provide ongoing and relevant professional development for staff on the uses of social media (facebook, twitter, instagram - instant messaging) as a means of improving both internal and external communication.

2016 – 17: Completed as necessary. Technology Coordinator has taken the lead and established relatively simple ways to share information across a variety of informational channels

Strategy 12: All staff will utilize social networks as a part of their overall communication plan to parents. All coaches will use social networks, print media, radio, TV, and other forms of media to promote student—athletes.

2016 – 17: Some communication held but not documented – needs improvement.

2017 – 18: Continued monitoring of communication about student athletes to HN public, parents, and beyond using internet and social media.

Goal 3: Facilities

Strategy 1: All facilities will meet or exceed standards for safety regulations in accordance with OHSAA, the Hardin County public health department, and other state and local agencies.

2016 – 17: Inspections completed – additional grass areas needed for practice and playing of athletics to maintain safe conditions for student – athletes and physical education courses.

2017 – 18: Addition of grass fields for practice and re-work current fields – allow limited access to maintain safe playing conditions.

Strategy 2: A committee will be formed to approach landowners on all sides of this current district property to inquire about purchase of land.

2016 – 17: Completed – landowners contacted and additional land purchased.

Strategy 3: The Superintendent and Treasurer will work with the Board of Education to select an architect to complete a Comprehensive Facility Plan for the District. Plan to include:

- Redesign of current track and stadium area
- Softball field
- Renovation or addition on school site of a bus garage
- Additional playground & practice areas
- Additional outdoor storage
- Educational space

2016 – 17: Master plan completed with community-based committee – renovation of current and new property begun

2017 – 18: New Property turned into playing field for softball with infrastructure installed for future track, concession / restroom areas, new athletic training facility, grass practice fields for football that could be converted to playing field in later years.

Strategy 4: A committee will be formed to review available data on the placement, size, and other specifications and make a recommendation to the Board of Education for purchase of an electronic sign for the district

2016 – 17: Completed and installed

Congratulations to Hall of Distinction Inductees



ALVIN YOXSIMER

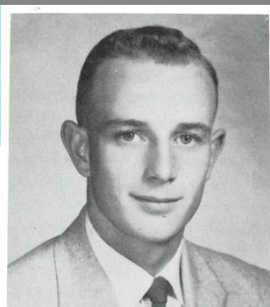
Alvin G. Yoxsimer

Inducted – May 2017 - Hardin Northern

Class of 1962

Petty Officer 1st Class US Navy – Killed
in Action in Vietnam 1968

A graduate of Hardin Northern in 1962, Alvin G. Yoxsimer was aggressively enterprising from early in life to the day he was killed by enemy fire. He was an average student at Hardin Northern, however, he was always looking to better himself and soar to skies seeing the world. He enlisted in the United States Navy while still in high school so that immediately after graduation, he went to the United States Naval Academy in Chicago, Illinois. Alvin successfully graduated from the Naval Academy in July of 1962 and was stationed at the United States Naval base in Brunswick, Maine, where he advanced rapidly to Petty Officer, 1st class. As a proud member of the Navy, he served in many parts of the world. Most of the time, he was not allowed to disclose his location to his family or friends. Alvin received training for the P-3 Orion, a highly sensitive, unarmed, reconnaissance plane used to find enemy submarines. He and eleven other crew members working on the P-3 Orion held super sensitive clearance as the plane housed top secret data and equipment. On April 1, 1968, the crew of the P-3 Orion which Alvin was a part of, was called upon to assist in checking on a Cambodian ship that was unloading cargo to sampans. This request was not a normal operation of this crew or plane. At the time, the crew and the Navy was unaware that one of their own Navy servicemen had turned Soviet Spy and informed the Soviets of the location of the P-3 Orion and its crew. The Orion took on enemy fire, and knowing the value of the highly sensitive equipment and data of the plane, the crew tried to return to their base 20 miles away. Within a few miles and in sight of the naval base, the plane could hold out no more and tumbled into the Gulf of Thailand, killing all 12 crew aboard. Due to the sensitive equipment and data contained on the plane, the U.S. Navy made every effort to recover the plane and crew so as not to allow recovery by the Soviets and cause a different outcome to the Vietnam Conflict. On April 8, Alvin's body along with the eleven other crew members were recovered. Alvin received a Purple Heart: Air Medal: and Good Conduct Medal for his service. Alvin G. Yoxsimer died serving his Country.



ROBERT McBRIDE
President

"Hair as curly as can be, Eyes are bluer than the sea."

Robert J. McBride

Inducted – May 2017

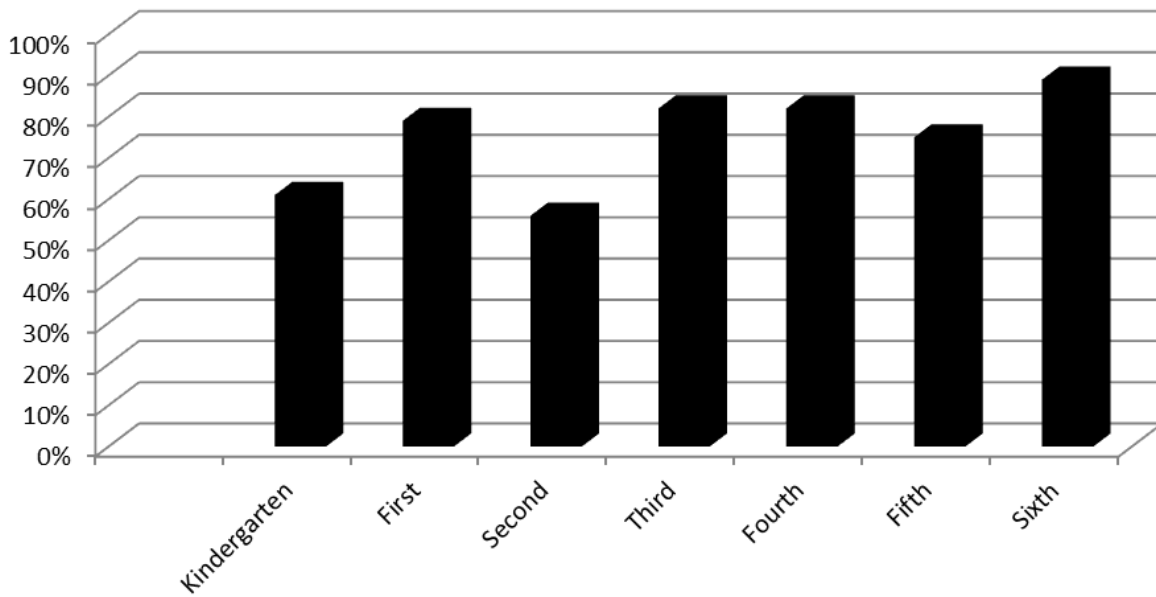
Hardin Northern Class of 1957

Occupation: Agricultural Education Teacher and Farmer

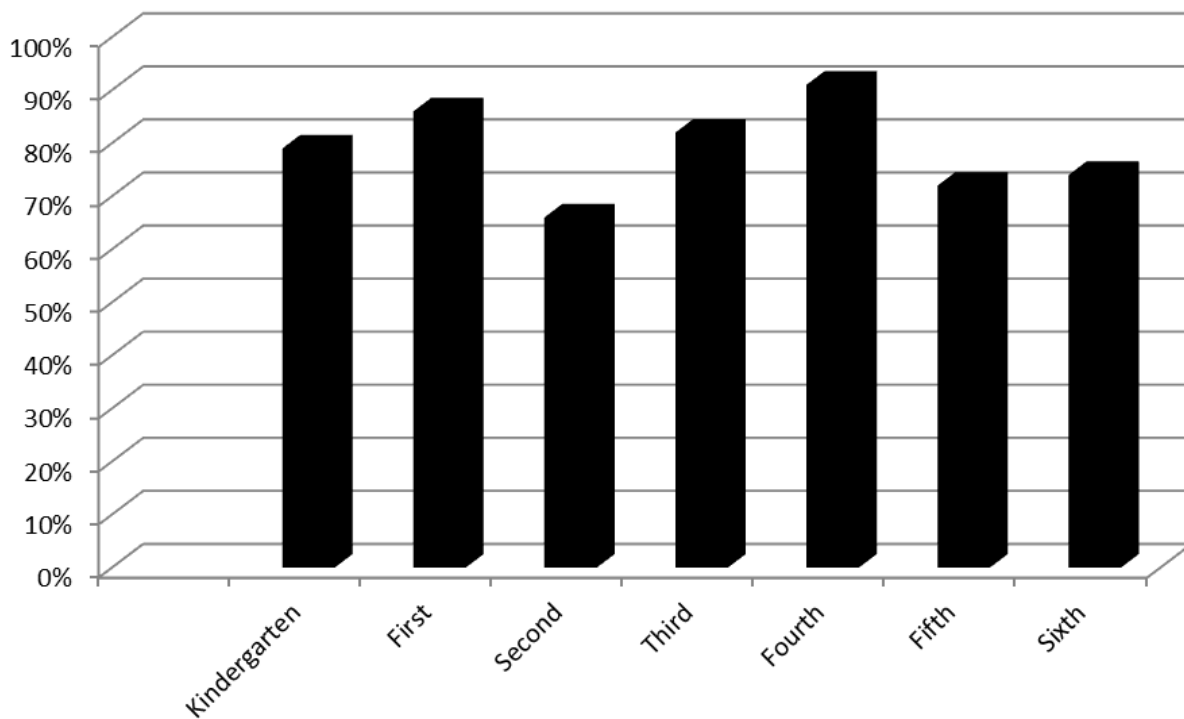
Robert J. McBride graduated from Hardin Northern School in 1957. His 1957 school annual prophesied him to become a leader in agriculture. In 1961 he received his Bachelor of Science Degree from The Ohio State University. In 1964 he received his Master of Arts Degree from The Ohio State University. He attended the Marion Branch of OSU for his first two years when it originally opened in 1957 and was recognized at their 50th year celebration as the first student to go to the main campus of OSU and graduate with a four year degree. While at OSU he was inducted into the Gamma Sigma Delta Agriculture Honorary. He taught Vocational Agriculture for three years at Delphos and then 27 years at Hardin Northern. In 1979 he was selected as the Outstanding Vocational Agriculture Teacher of Ohio. He received the Honorary State FFA Degree in 1974 and the Honorary American FFA Degree in 1980. In 1981 he was recognized by the Ohio Farm Bureau and given the Cooperative Education Award. In 1982 he received the Distinguished Alumni Award from the College of Agriculture at OSU. In 2004 he was inducted into the Hardin County Agriculture Hall of Fame. In 2010 he was made an Honorary Fair Director and Honoree. He worked with OSU and had the privilege to supervise 34 student teachers. He served as Secretary, Vice President, and President of the National Vocational Agriculture Teachers Association. He served as National Vice President of the National Vocational Agriculture Teachers Association, serving six states. He served as Vice President and President of the Ohio Vocational Association. He served as a consultant to the National FFA Board of Directors, member of the AVA Ag Division Legislative Committee, member of the American Vocational Instructional Materials Committee and was Chairman of the 50 year OVATA History Committee. He was the first Chairman of the Agriculture Teachers and Extension Agents of the American Institute of Cooperatives, was Chairman of the Committee to relocate the NVATA office from Lincoln, NE to the Washington, DC area, and was a member of the National FFA Judging Committee. Locally, he has been a Sunday School teacher, a 4-H advisor for 54 years, Hardin County Fair Director, a Hunter Safety Instructor, and continual supporter of the Hardin Northern FFA. It was his goal to inspire the students he taught, and he is most proud of those students' many accomplishments. He gives much credit for his success to his wife and family. He has fulfilled his lifelong goal of becoming a farmer.

K – 6 Local Assessment Report

Math - % Students at or above Grade Level

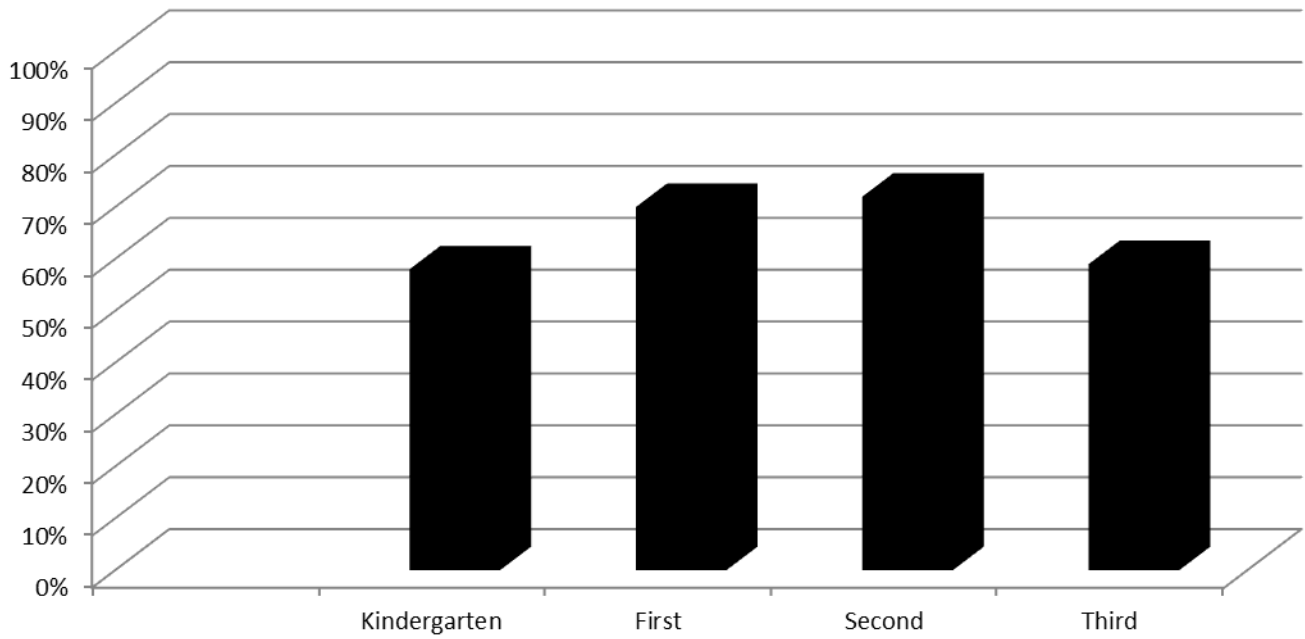


Reading - % Students at or above grade level

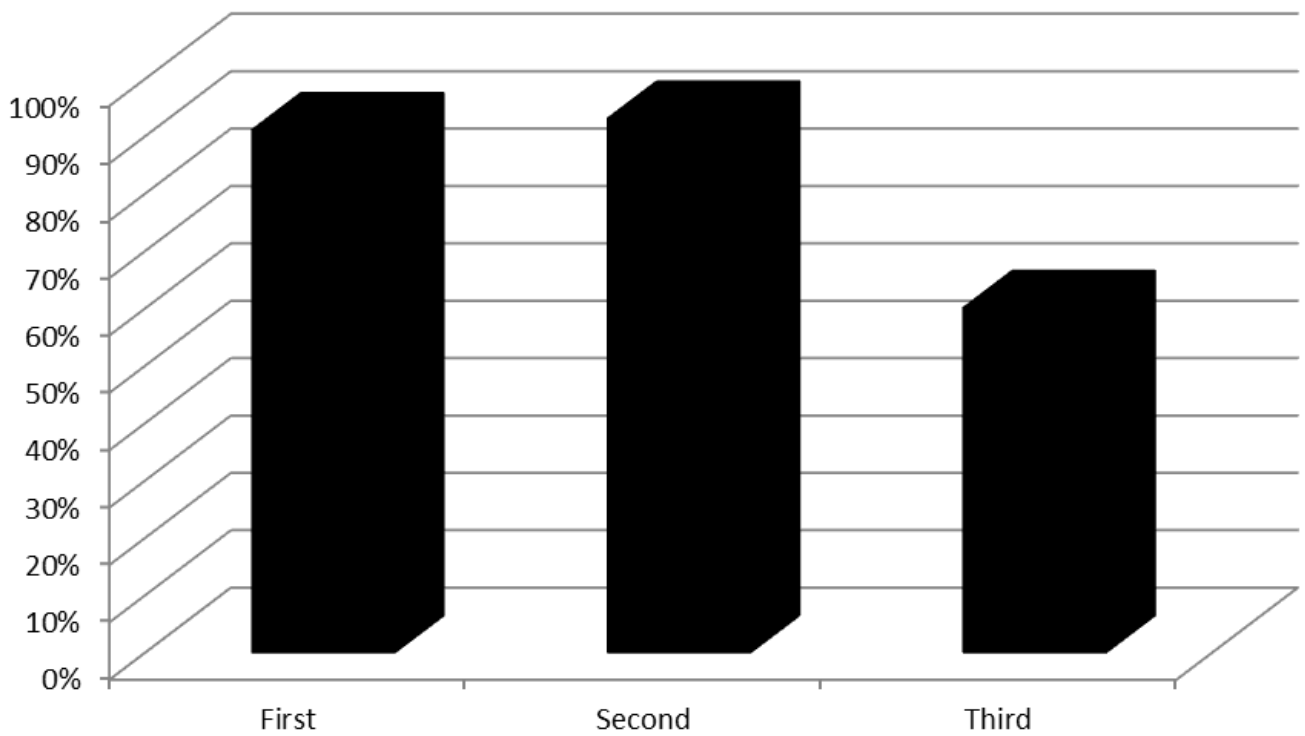


Note: Scores based upon Aimsweb Test Results. Aimsweb is a research-based and nationally normed oral test of Reading skills which Hardin Norther administers using an independent evaluator.

Reading - % Students at or above Grade Level



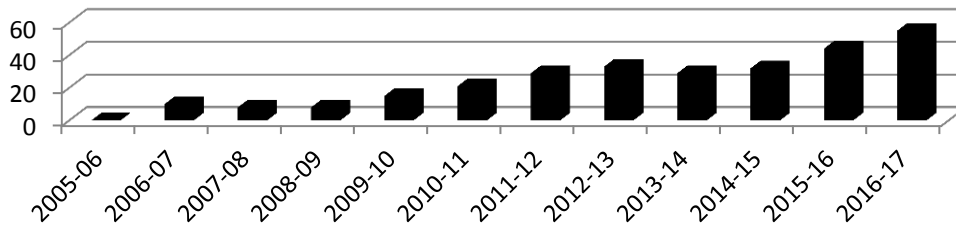
% Students Performed Above Expected Growth Establishing Baseline



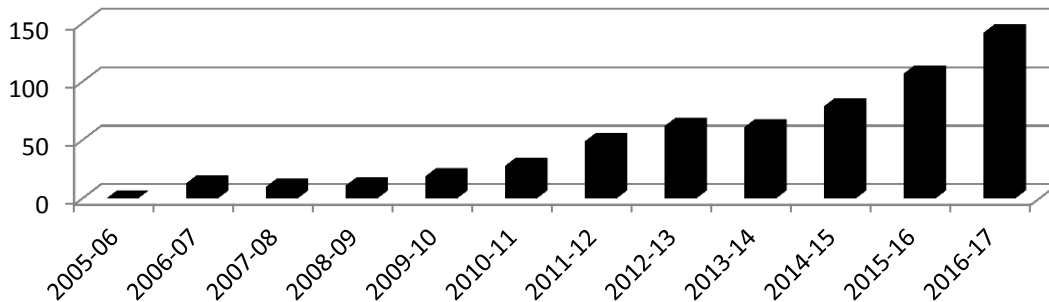
Note: Reading at the K – 3rd grade level is paramount to student success. Hardin Northern uses an additional nationally normed reference assessment to ensure growth and proficiency in this critical area of student success.

College Credit Performance

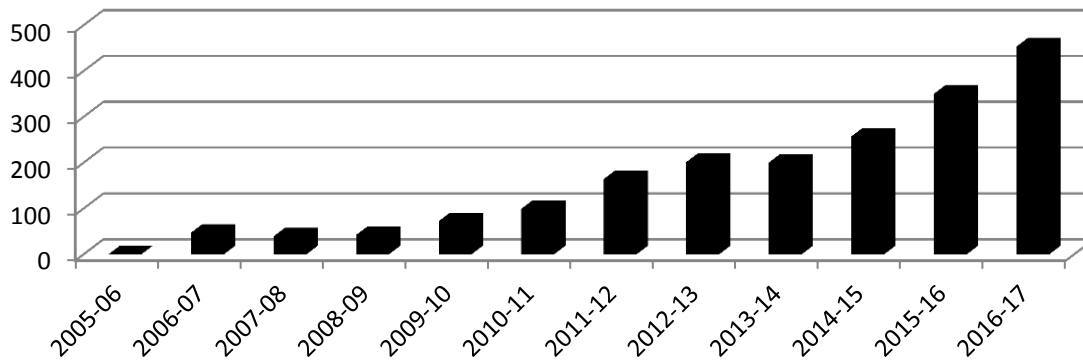
of Students participating - Dual Credit Programs



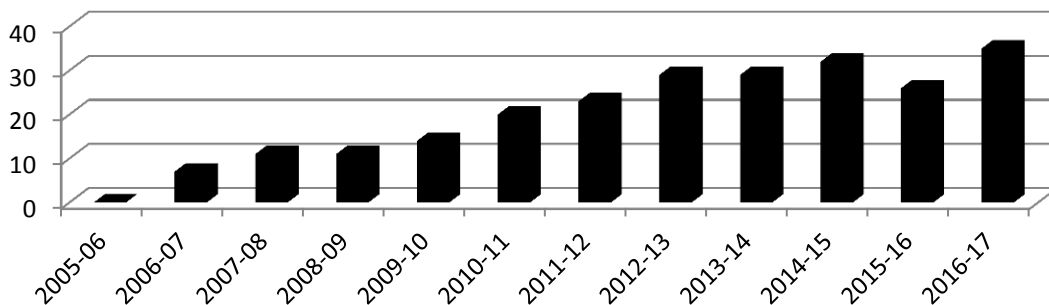
of College Classes Completed on HN Campus



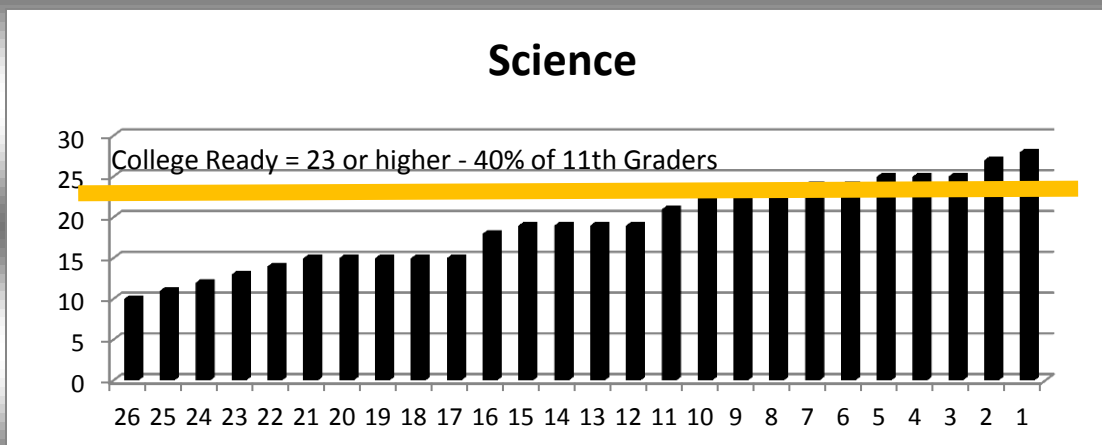
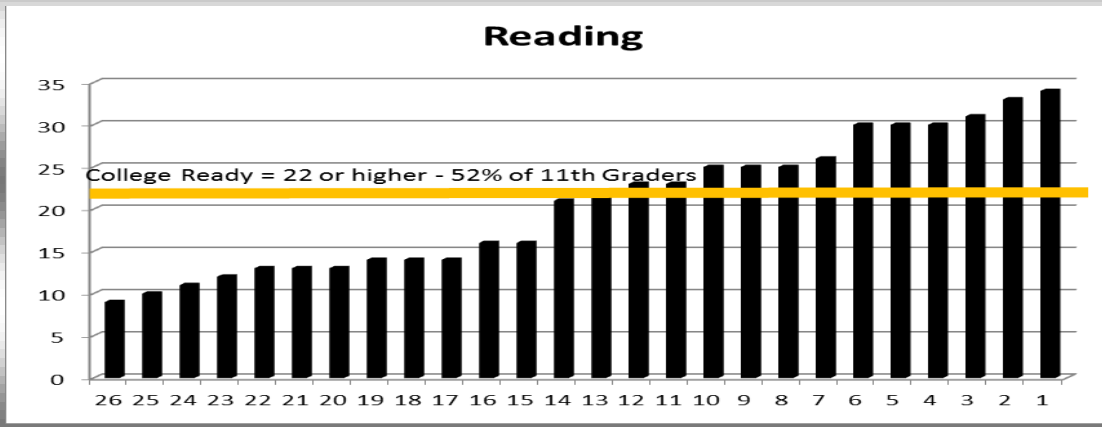
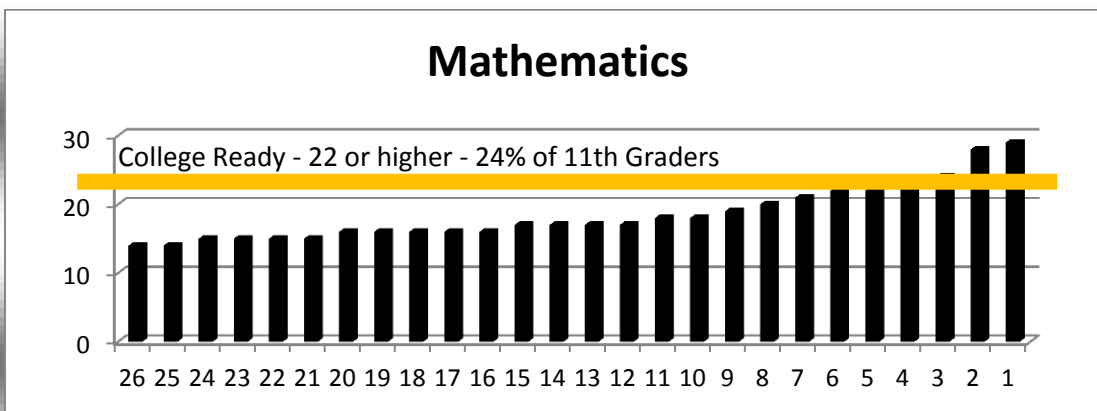
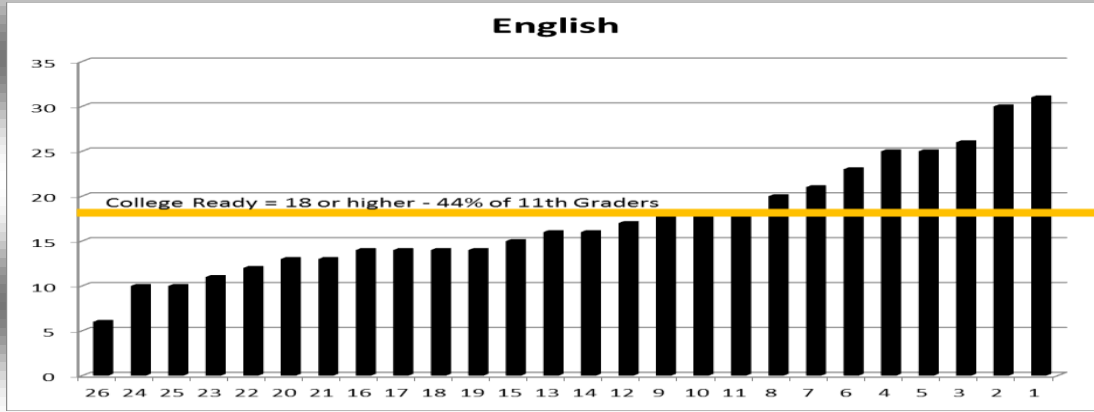
of Semester Hours Completed on HN Campus



Total Credits Offered on HN Campus



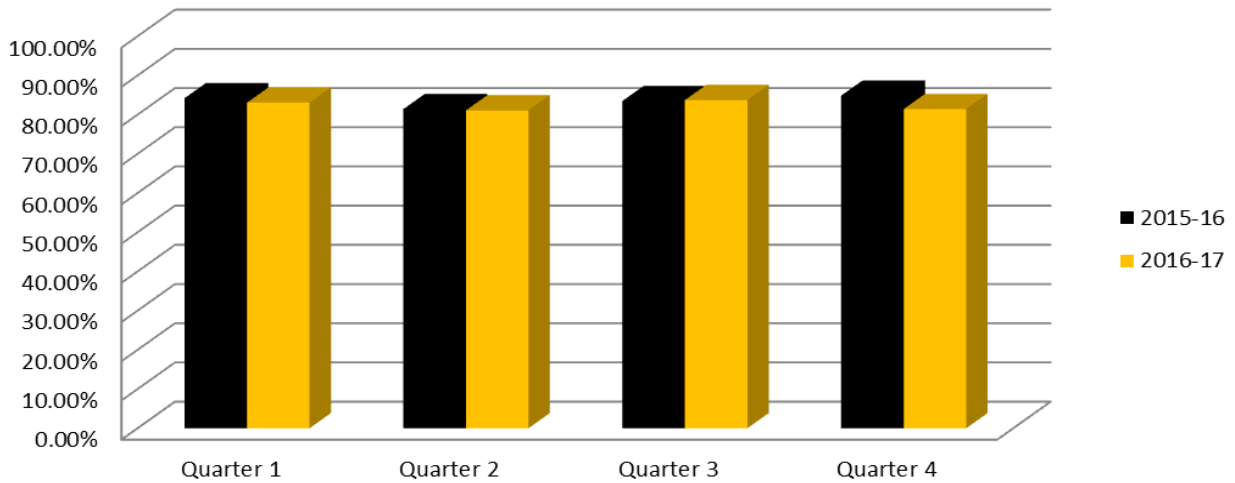
ACT Assessment Data – Junior Class, 2016-17



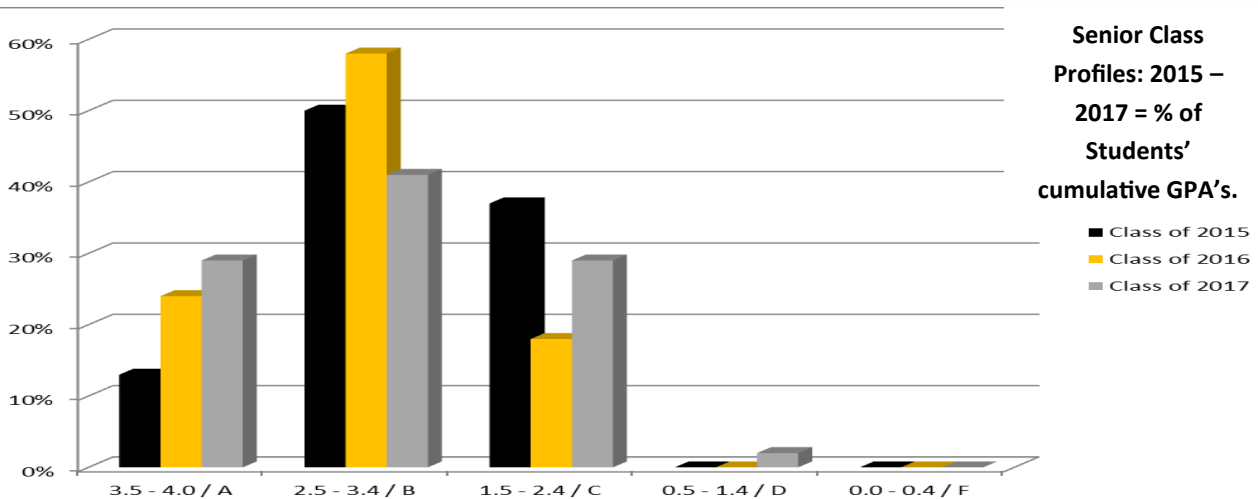
*These results are based upon 100% of the Junior Class taking the ACT, regardless of future college plans.

Academic Courses

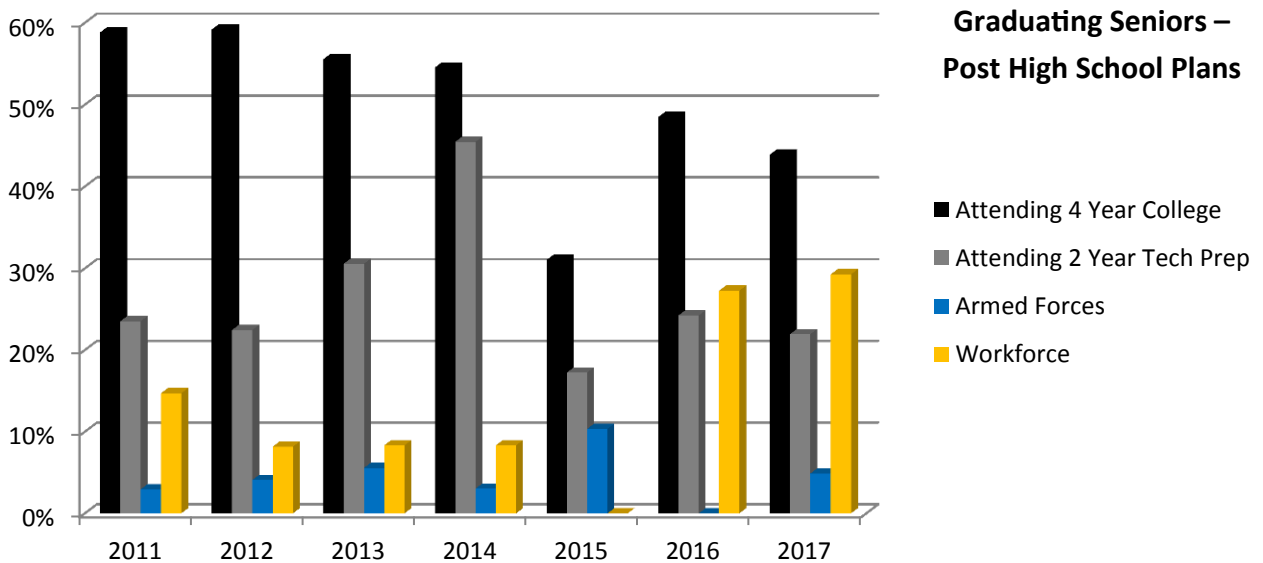
Quarterly Assessment - All Subject Areas - Student Passing Rates



Senior Class Profiles: 2015 – 2017 = % of Students' cumulative GPA's.



Graduating Seniors – Post High School Plans





2016 – 17 Student Recognition

State Band Contests

- Solo and Ensemble #2 Excellent Ratings = 6 Students
- Solo and Ensemble #1 Rating = 5 Students
- Solo and Ensemble #1 Superior Rating = 3 Students
- Ohio Music Education Association District III Honors Band = 3 Students
- All Ohio State Fair Band = 1 Student

State Choir Contests

- Solo and Ensemble #1 Rating = 2 Students
- Solo and Ensemble #2 Rating = 1 Student
- Hardin County Players TAB Award – Best Male Solo “The Wizard of Oz”

Athletic Conference Awards

- Named Player of Year in their Sport = 3
 - Quinn Stewart-Evans – Softball
 - Nicholas Bame – Cross Country and Track
- First Team Athletes = 21
- Second Team Athletes = 4
- Honorable Mention = 11
- All – Academic Team = 5

Athletic District and State Awards

- First Team District = 1
- Second Team District = 1
- District All-Star Game Participants = 2
- AP Northwest Ohio = 2
- All – Academic / All – Ohio = 1
 - Nicholas Bame – Track

FFA Awards

Rose Rall – National FFA Degree

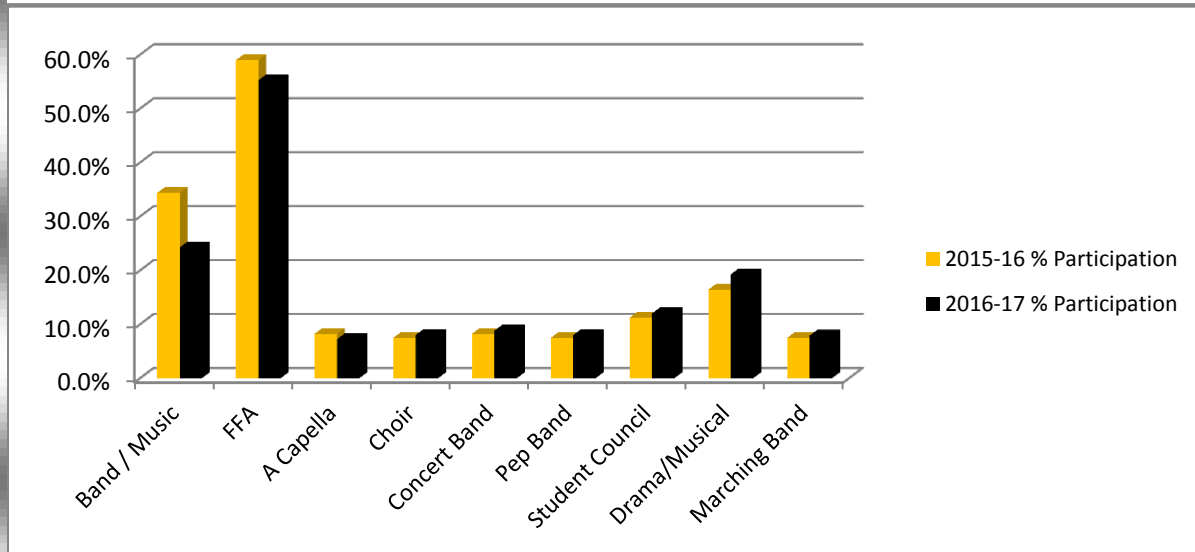
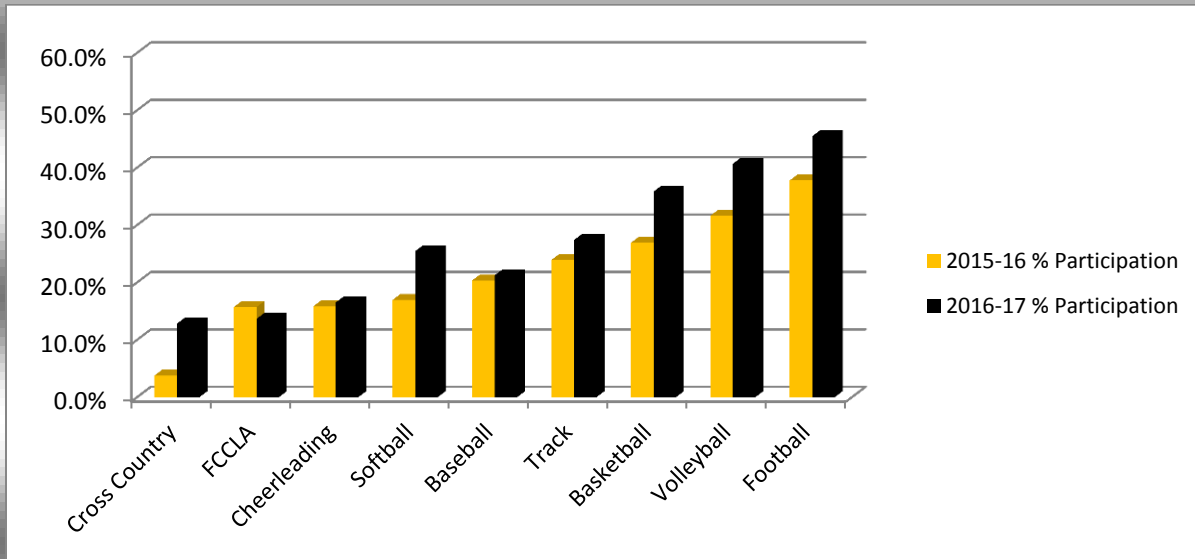
Hardin County Recognition

Hollie Wilson – Hardin County Fair Queen

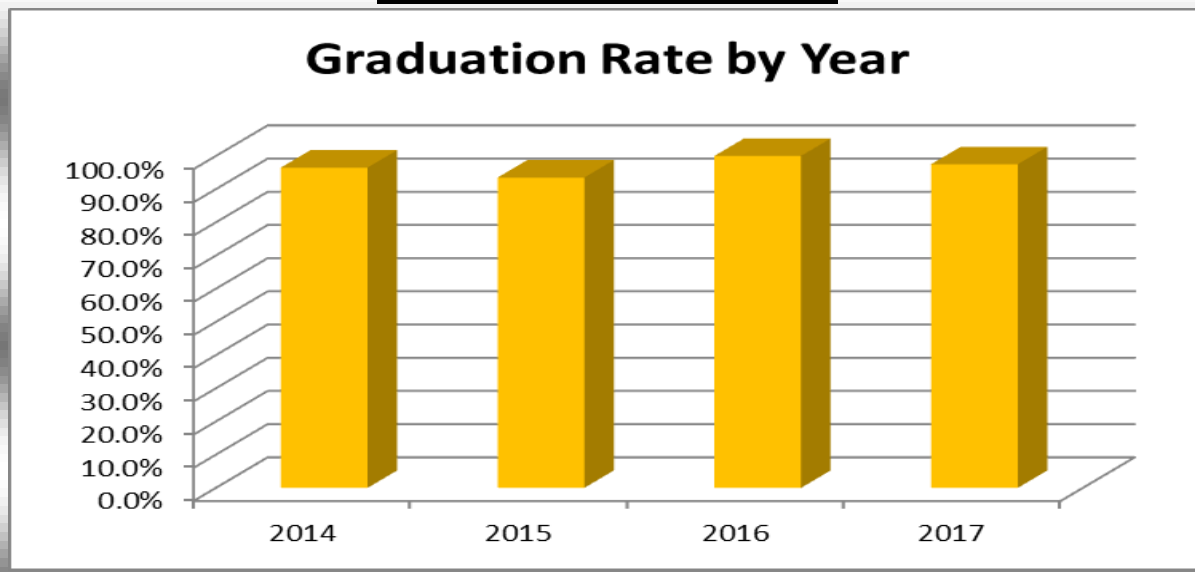
Cassie Miller – Elks Teenager of Year

Garrett Eikenbary – Elks Teenager of the Year

Participation Rates



Graduation Rates



District Financial Data

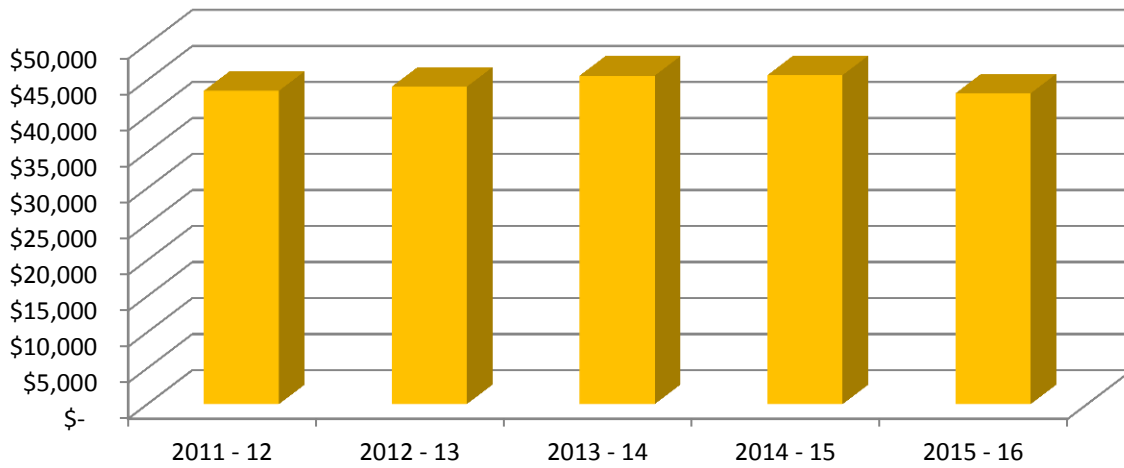
Date Submitted: 5/19/2017 Date Processed: 5/20/2017

Line	Actual			Forecasted				
	2014	2015	2016	2017	2018	2019	2020	2021
1.010 General Property (Real Estate)	1,175,424	1,538,128	1,763,797	1,799,793	1,571,255	1,360,000	1,360,000	1,360,000
1.030 Income Tax	1,028,977	932,198	960,565	923,405	945,000	963,331	972,965	982,695
1.035 Unrestricted Grants-in-Aid	2,289,634	2,329,568	2,793,744	2,870,000	2,825,000	2,825,000	2,870,000	2,870,000
1.040 Restricted Grants-in-Aid	85,901	69,030	63,326	68,700	44,500	44,500	70,000	70,000
1.050 Property Tax Allocation	181,788	216,510	245,417	250,000	208,000	215,000	210,000	205,000
1.060 All Other Operating Revenue	434,065	449,413	434,747	439,500	484,200	475,000	415,000	415,000
1.070 Total Revenue	5,195,789	5,534,847	6,261,596	6,351,398	6,077,955	5,882,831	5,897,965	5,902,695
2.060 All Other Financial Sources	8,442	21,586	14,529	8,000	10,000	7,500	7,500	7,500
2.070 Total Other Financing Sources	8,442	21,586	14,529	8,000	10,000	7,500	7,500	7,500
2.080 Total Revenues and Other Financing Sources	5,204,231	5,556,433	6,276,125	6,359,398	6,087,955	5,890,331	5,905,465	5,910,195
3.010 Personnel Services	2,560,917	2,588,607	2,566,922	2,625,421	2,728,813	2,868,814	2,983,567	3,102,910
3.020 Employees' Retirement/Insurance Benefits	1,057,827	1,021,839	1,018,030	1,058,232	1,083,666	1,136,090	1,170,172	1,205,277
3.030 Purchased Services	1,173,789	1,216,563	1,316,571	1,389,015	1,408,032	1,513,536	1,543,807	1,574,683
3.040 Supplies and Materials	109,201	120,658	118,576	161,843	163,593	137,380	140,813	143,630
3.050 Capital Outlay	30,339	28,760	61,467	324,196	175,923	50,000	50,000	50,000
4.300 Other Objects	79,421	107,185	86,722	143,172	107,600	107,000	109,000	111,000
4.500 Total Expenditures	5,011,494	5,083,612	5,168,288	5,701,879	5,667,627	5,812,820	5,997,359	6,187,500
5.010 Operational Transfers - Out	25,000	26,500	211,835	221,053	391,835	25,000	25,000	25,000
5.040 Total Other Financing Uses	25,000	26,500	211,835	221,053	391,835	25,000	25,000	25,000
5.050 Total Expenditure and Other Financing Uses	5,036,494	5,110,112	5,380,123	5,922,932	6,059,462	5,837,820	6,022,359	6,212,500
6.010 Excess Rev & Oth Financing Sources over(under) Exp & Oth Financing	167,737	446,321	896,002	436,466	28,493	52,511	-116,894	-302,305
7.010 Beginning Cash Balance	3,020,221	3,187,958	3,634,279	4,530,281	4,966,747	4,995,240	5,047,751	4,930,857
7.020 Ending Cash Balance	3,187,958	3,634,279	4,530,281	4,966,747	4,995,240	5,047,751	4,930,857	4,628,552
8.010 Outstanding Encumbrances	19,800	31,432	51,023	30,000	30,000	30,000	30,000	30,000
10.010 Fund Balance June 30 for Certification of Appropriations	3,168,158	3,602,847	4,479,258	4,936,747	4,965,240	5,017,751	4,900,857	4,598,552
12.010 Fund Bal June 30 for Cert of Contracts, Salary Sched, Oth Obligations	3,168,158	3,602,847	4,479,258	4,936,747	4,965,240	5,017,751	4,900,857	4,598,552
15.010 Unreserved Fund Balance June 30	3,168,158	3,602,847	4,479,258	4,936,747	4,965,240	5,017,751	4,900,857	4,598,552

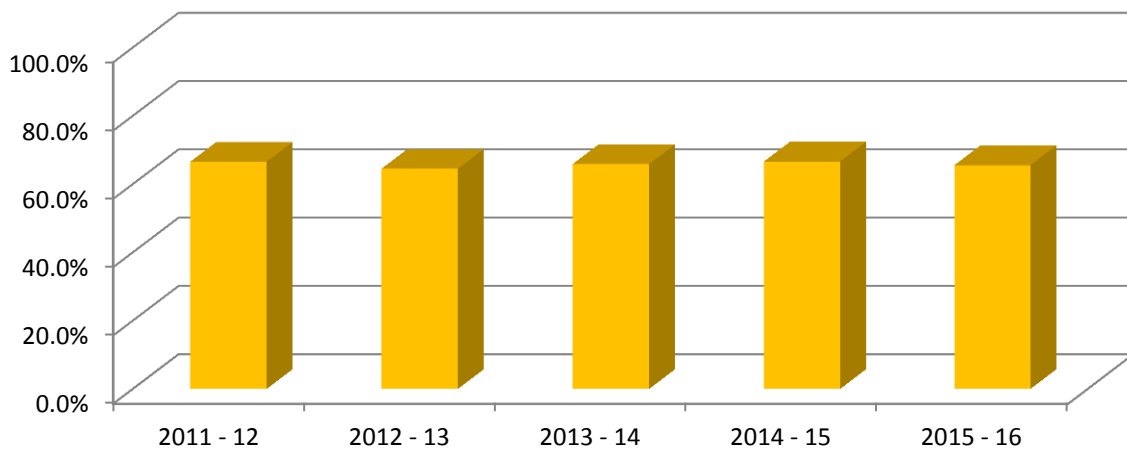
Fiscal Year Report – Jul 1, 2016 – June 30, 2017

TAMMUN HUKI NENI LOCAL SCHOOL DISTRICT															
MONTHLY REPORT															
CASH BASIS															
	FYTD Actual	2017 Budget	% Received FYTD	July	August	September	October	November	December	January	February	March	April	May	June
Revenues															
General Property Tax (real estate)	\$1,799,793	\$1,760,000	102.26%		\$941,944							\$1,158,449			
Tangible Personal Property Tax	\$0	\$0													
Income Tax	\$923,406	\$944,350	97.78%	\$287,433						\$208,459					
State Foundation	\$2,836,039	\$2,870,000	98.82%	\$239,467	\$248,368	\$240,642	\$249,625	\$242,574	\$231,195	\$229,741	\$229,639	\$231,715	\$226,541	\$227,852	\$228,790
Reimbursed Grants	\$49,094	\$89,700	71.46%	\$5,660	\$5,795	\$5,727	\$5,726	\$5,505	\$4,929	\$4,380	\$1,967	\$2,337	\$2,096	\$1,952	\$3,040
Rollback/Homestead Tax	\$241,596	\$250,000	96.63%			\$120,882									
Other Revenue	\$560,720	\$439,500	127.59%	\$52,111	\$36,085	\$45,086	\$33,645	\$63,992	\$43,978	\$39,990	\$41,018	\$62,290	\$41,631	\$52,204	\$48,700
TOTAL REVENUE	\$6,410,638	\$6,332,550	101.23%	\$594,671	\$931,582	\$412,137	\$484,968	\$312,071	\$280,102	\$492,540	\$272,524	\$1,454,791	\$922,714	\$282,008	\$280,530
Proceeds From Sale of Notes	\$0														
Operating Transfers In	\$0														
Advances In	\$0														
All Other Financial Sources	\$15,472	\$0,000		\$43	\$5,007	\$9,259						293	\$870		
TOTAL REVENUE ALL SOURCES	\$6,426,110	\$6,340,550	101.35%	\$594,714	\$936,589	\$421,396	\$484,968	\$312,071	\$280,102	\$492,540	\$272,817	\$1,455,061	\$922,714	\$282,008	\$280,530
	\$0														
	\$0														
Expenditures			% Expended FYTD												
Personal Services	\$2,645,050	\$2,625,421	100.75%	\$180,171	\$182,938	\$304,220	\$194,800	\$226,361	\$207,891	\$196,667	\$194,936	\$316,873	\$205,044	\$197,188	\$238,001
Retirement/Benefits	\$966,037	\$1,058,232	91.29%	\$67,979	\$65,493	\$136,457	\$66,645	\$68,767	\$72,825	\$122,497	\$66,092	\$69,830	\$67,392	\$67,179	\$94,881
Purchased Services	\$1,298,675	\$1,389,015	93.50%	\$100,708	\$109,568	\$91,389	\$96,397	\$95,522	\$117,729	\$100,144	\$118,661	\$107,579	\$119,420	\$104,595	\$146,965
Supplies/Materials	\$143,948	\$161,843	88.98%	\$15,301	\$45,706	\$13,596	\$8,991	\$7,304	\$6,466	\$5,636	\$3,979	\$12,531	\$9,711	\$10,041	\$4,597
Capital Outlay	\$294,305	\$324,196	90.78%	\$4,265	\$41,375	\$840	\$1,042	\$42,261	\$124,335	\$21,385	\$23,246		\$8,138	\$20,373	\$7,075
Intergovernmental	\$0														
Debt Service All Principal	\$0														
Debt Service Principal/Notes	\$0														
Debt Service Principal/State Loans	\$0														
Debt Service Principal/State Adv	\$0														
Debt Service Principal/HB 264	\$0														
Debt Service Principal/Other	\$0														
Debt Service Interest/Fiscal Chg	\$0														
Other Objects	\$110,559	\$143,172	77.22%	\$16,857	\$18,162	\$2,219	\$5,736	\$590	\$6,251	\$5,990	\$12,428	\$2,474	\$7,017	\$1,637	\$2,218
TOTAL EXPENDITURES	\$5,468,474	\$6,701,879	96.73%	\$385,279	\$463,242	\$638,711	\$373,611	\$440,775	\$634,497	\$452,278	\$419,342	\$639,287	\$416,722	\$400,993	\$483,737
	\$0														
OTHER FINANCING USES	\$0														
Operational Transfers Out	\$606,408	\$621,053	229.09%				\$1,172	\$184,989							\$320,247
Advances Out	\$0														
All Other Financing Uses	\$0														
Total Other Financing Uses	\$606,408	\$621,053	229.09%	\$0	\$0		\$1,172	\$184,989	\$0						\$320,247
TOTAL EXPENDITURES ALL USES	\$6,074,882	\$7,322,932	100.71%	\$385,279	\$463,242	\$638,711	\$374,783	\$625,764	\$634,497	\$452,278	\$419,342	\$639,287	\$416,722	\$400,993	\$813,984
Revenues over (under) Expenditures	\$461,228	\$417,618		\$199,436	\$473,347	-\$117,315	\$110,185	-\$313,693	-\$254,395	\$40,282	-\$146,525	\$916,374	\$205,992	-\$118,985	-\$533,454

Average Teacher Salary

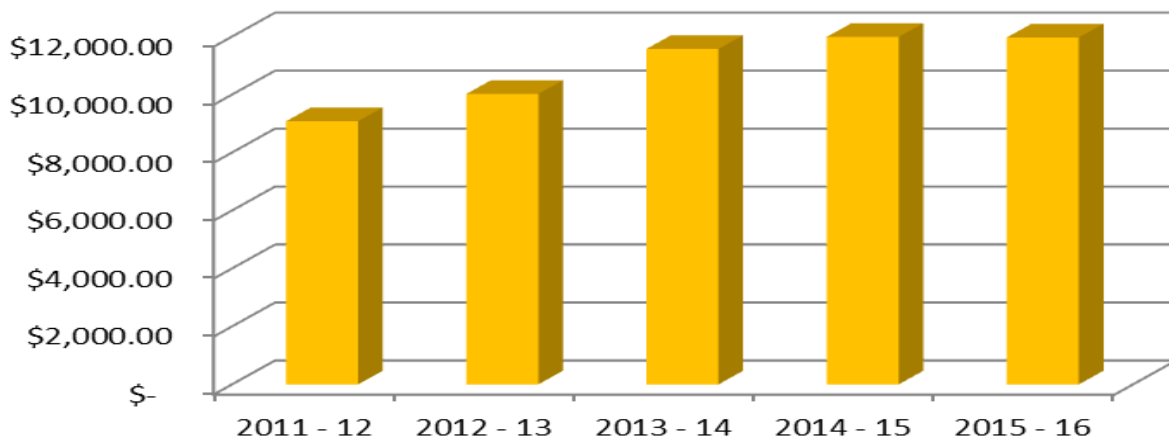


% Budget - Direct Instruction

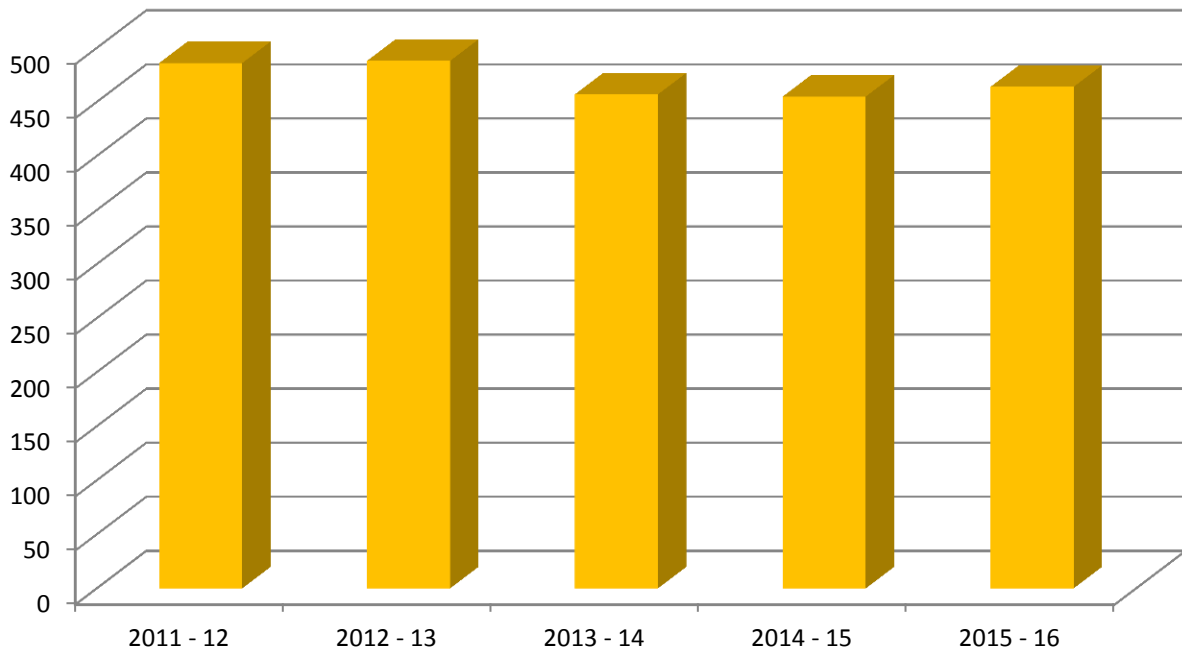


Direct Instructional Costs = Salaries and Benefits for Teachers and Support Staff. It does not include expenditures on Administration or Building Maintenance and Operations

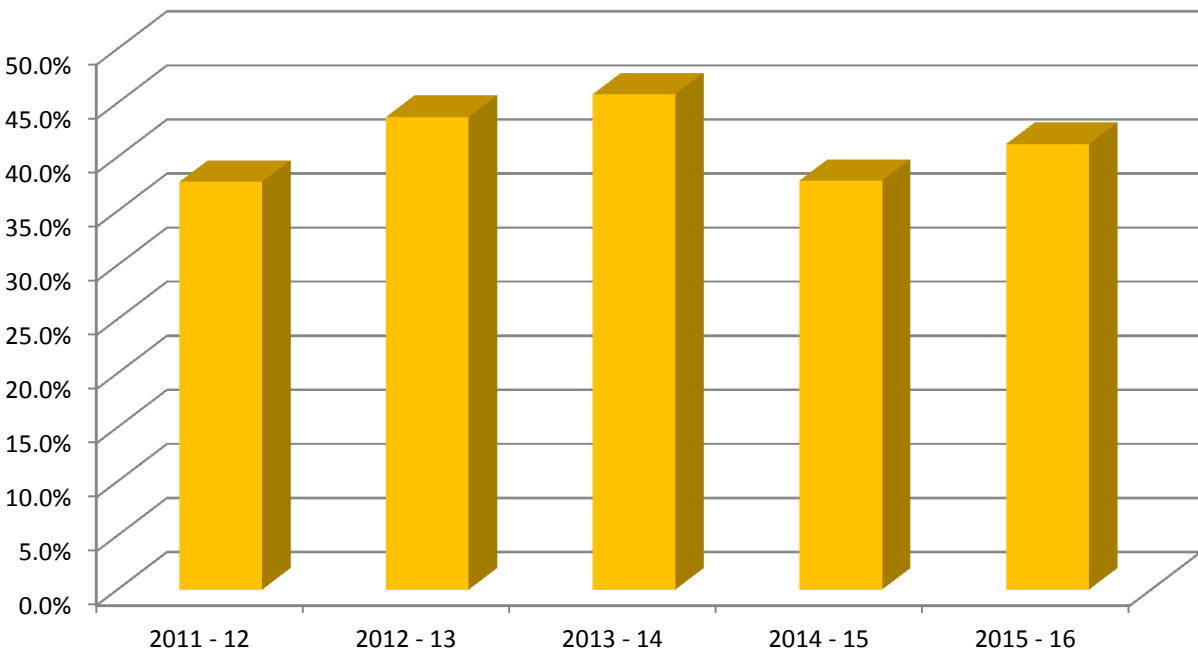
Total Expenditure/Student



Average Annual Enrollment



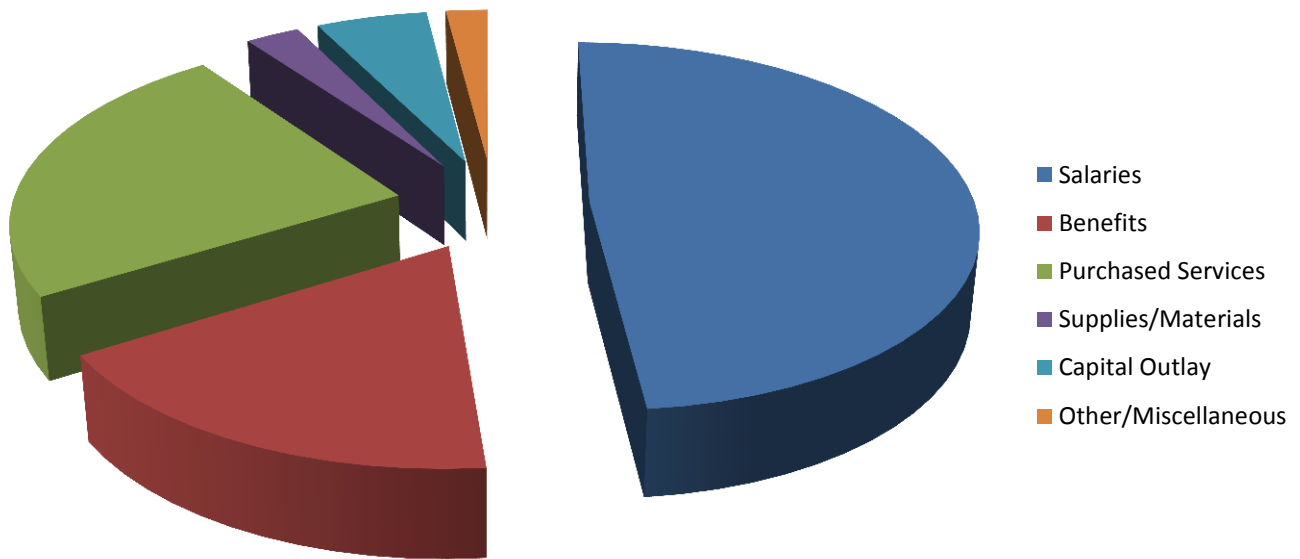
*% of Students Meeting Poverty Limits



*Federal Poverty Guidelines = Family of 4 with less than \$44,863 income for fiscal year (July 1, 2015 – June 30, 2016).

**Graphs depicting financial data is based upon Ohio Dept. of Education's District Profile – most recent data (2015 – 16 year).

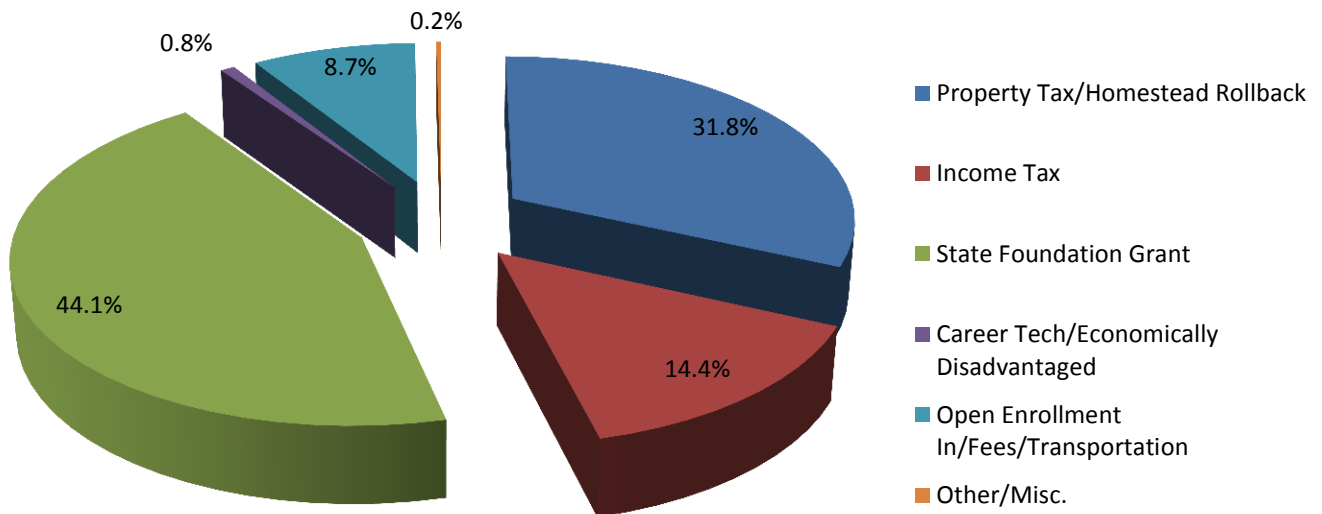
Expenditure as % of 2016 - 17 Budget



Salaries and Benefits = All staffing, classified, certified, and administrative (Salary, Insurance, and Retirement)

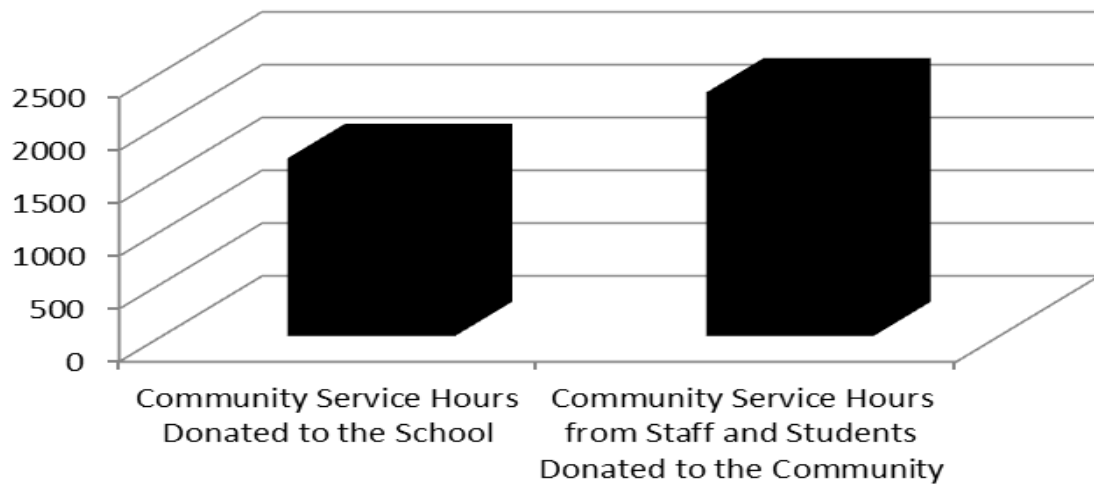
Purchased Services = Special Education Costs, Preschool Costs, Gifted Education Costs, Open Enrollment Out, Community Schools, Students Taking Higher Education Classes (Rhodes State, U of Findlay, etc.), Utility Costs, Bus Maintenance Costs

% of Revenues 2016 - 17

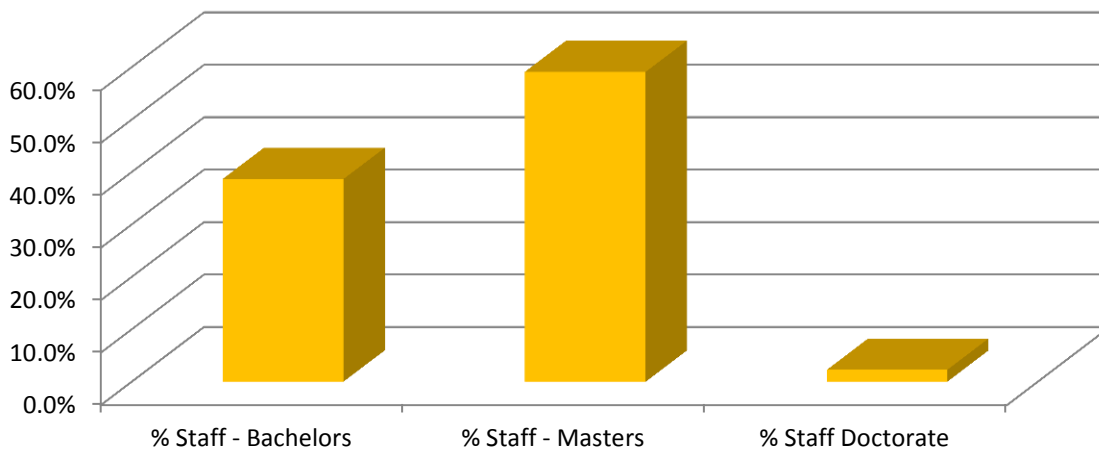


Community Service

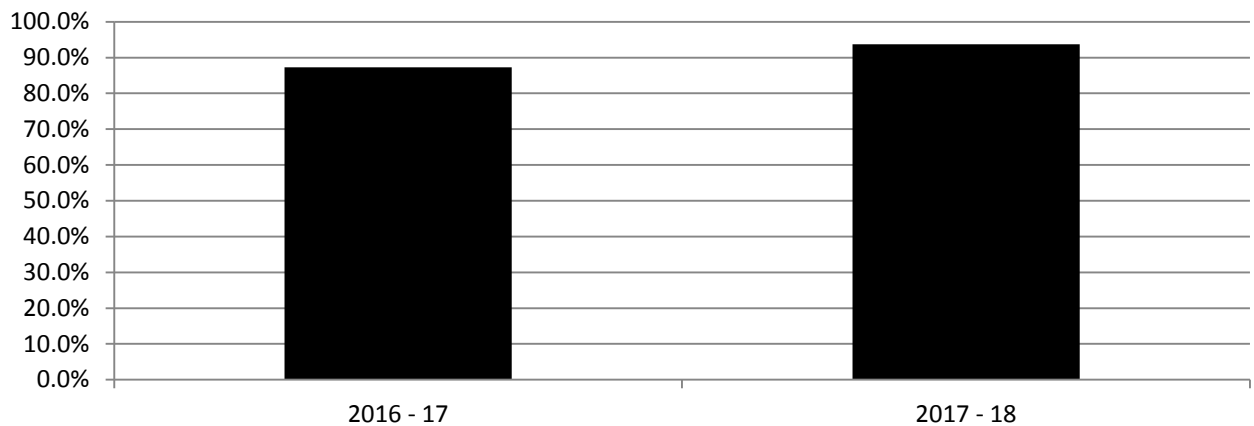
Total Hours



Staff Education and Training



Staff Retention Rates



**From the Staff and
Students at Hardin
Northern**

Thank You

**to all the
community for
supporting YOUR
Local School**

